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| Source citation | Prensky, M. (2001). Digital Natives, Digital Immigrants. Retrieved February 13, 2012, from www.markprensky.com:<http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives,%20Digital%20Immigrants%20-%20Part1.pdf> |
| The central theme of the article/ source | In this article Prensky discusses the differences between Digital Natives and Immigrants. He points out that these differences are due to peoples experiences with technology, and suggests that students need to be taught in ways which reflect their experience with technology |
| Comment on the author and intended audience | Prensky appears to assume that all young people are similar and therefore deserve the label digital natives. He also appears to have a rather negative attitude towards teachers, and not being able to keep up with students technological know how. His is writing to educators and his purpose appears to be to suggest that teachers need to catch up with students in the way they use technology in class. |
| Compare and contrast with other sources | Prensky’s article is similar to the Milman article in that he approaches the subject from the students’ perspective. Prensky approaches the student as someone who is technology literate. Milman also takes the student perspective, however, from a different angle. He looks at it in terms of what students need. |
| Explain how this article is useful in their mini research project | I’m going to use it to discuss the reasons why students might be different today, but relate it to ……. |